

History of

Lilburn Elementary School

On any school day, you can hear 34 languages in the halls of Lilburn Elementary. The school, at which 77 percent of the student population speaks a language other than English, celebrates its diversity, honoring its students' cultural backgrounds.

The school's recognition as a 2006 School of Excellence is a tribute to its hard-working staff and students. Thanks to their commitment, over 87% of all Lilburn students met and exceeded achievement standards in all five academic areas.

Over the years, Lilburn's Local School Plan for Improvement has provided a process for continual gains in student learning. The plan served as a vehicle for staff to help close the achievement gap between targeted benchmarks and actual student assessment scores. A collaborative school-based improvement team focused on grade level and standard specific professional learning activities designed to address student needs. School staff implemented instructional strategies based on careful and ongoing review of student achievement data. The result was that strategic use of these tools, in the hands of dedicated and skilled professionals, produced great gains in student learning.

Lilburn Elementary has endeavored to create a

FAST FACTS

Address: 531 Lilburn School Road
Lilburn, GA 30047

The following have served as principals of Lilburn Elementary School:

1971–76	Vic Verdi
1976–78	John Dickerson
1978–81	Judy Sullivan
1981–85	Connie Greenman
1985–88	Dr. Jerri Berrong
1988–91	Dr. Barbara Lunsford
1991–97	Sandra Levent
1997–2008	Jackie Beasley
2008–Present	Wandy Taylor

School Colors: Blue and White

School Mascot: Lilburn Colts

community of learners – students, parents, and staff alike – all of whom believe that through persistence and commitment, success is possible for all. Through the local school council and the dedication of staff members, parents, students, and community, Lilburn Elementary



has developed into a learning community that reflects the mission of Gwinnett County Public Schools. The school focuses on its students' needs to enable them to reach their full learning potential.

The goal at Lilburn Elementary is to provide a learning environment that will maximize achievement with an emphasis on individual potential.

Located on property which once belonged to Lilburn's first settlers, the McDaniel family, Lilburn Elementary was established in 1970 in the southern end of Gwinnett County. The school's population has changed rapidly during recent years. Lilburn has transitioned from a rural to a suburban community, to its current mobile urban/suburban mix. The school is the community center for over 1,250 students and their families. Students and their families speak languages from nearly 50 different countries. During a five-year period beginning in 2000, the school's minority population has increased from 56% to 80%. The school's largest minority ethnic group is Hispanic followed by Black. Another one-third of the school is Asian and White. The school's free and reduced lunch participation has risen from 39% to over 79%. In addition, the school's mobility rate has increased from 29% to 41%.

Fostering active parent and community support is an ongoing goal and is addressed through continuous efforts and initiatives. The school provides social services personnel who work in the community. Its afterschool program serves approximately 300 students, providing a safe haven, nutritious snacks, tutoring, and exploratory activities for students. Lilburn's parent liaison translates and communicates with the school's diverse community. In addition, school leaders work with three businesses and service agencies in partnership to plan and provide activities for students, families, and teachers. Throughout the years, Lilburn Elementary students have given back to the community, participating in community service through food drives, American Red Cross, and Relay for Life.

The quality of the school lies within the children, community, and staff of Lilburn Elementary School. The school's success lies within its partnership with parents, the enthusiasm of students, and the motivation and dedication of the faculty... all of which combine to make the school a place where teachers can teach and children can learn. The school's emphasis on, and belief in, individual success and learning provides for constancy of purpose while learning through diversity.