

## Title I, Parent Involvement

<b>Level:</b>	<b>Accompanying</b>	<b>Descriptor Code:</b>	<b>Rescinds</b>
Policy J-Students	Procedure:	JCAAA	June 20, 2002
<b>Descriptor Term:</b>		<b>Effective Date:</b>	
Title I, Parent Involvement		December 13, 2007	

The Board recognizes that a child's education is a responsibility shared by the school and family. To effectively educate students, the schools and parents must work as knowledgeable partners. Parent and family involvement is an on-going process that assists parents and families to meet their basic obligation as their child's first teacher and promotes clear, two-way communication between the home and school.

The Board and all Gwinnett County Public Schools shall abide by and support all rules and regulations pertaining to Title 1, Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 107-110. A written plan for Title I parental involvement that establishes programs and practices to enhance parental involvement and reflects the needs of students and families will be jointly developed by parents and school staff. The plan will be unique to each school and will include a home/school compact. The plan will support the development, implementation, and regular evaluation of the parental involvement program.

The Superintendent or his/her designee shall supervise the development and annual review of the Gwinnett County Public Schools Title I Parental Involvement Policy to be incorporated into the plan developed pursuant to 20 U.S.C.A. § 6312. The Title I Parental Involvement Policy shall be developed jointly with, approved by and distributed to parents. The Title I Parental Involvement policy shall establish Gwinnett County Public Schools expectations for parental involvement and shall describe how Gwinnett County Public Schools will:

- (1) Involve parents in development of the plan required under 20 U.S.C.A. § 6312 and the process of school review and improvement.
- (2) Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
- (3) Build the schools' and parents' capacity for strong parental involvement;
- (4) Coordinate and integrate parental involvement strategies under Title I with parental involvement strategies under other instructional pre K-12 programs;
- (5) Annually evaluate, with the involvement of parents, the content and effectiveness of the Title I Parental Involvement Policy in improving the academic quality of the schools served under this part, including identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the Title I Parental Involvement Policy.
- (6) Involve parents in the activities of the schools served under this part.