

Lilburn Elementary School

TITLE I PARENT INVOLVEMENT POLICY 2008-2009

Lilburn Elementary School shall abide by and support all rules and regulations pertaining to the Parent Involvement Policy of Gwinnett County Public Schools (GCPS) Title I: Improving the Academic Achievement of the Disadvantaged, No Child Left Behind Act of 2001, Public Law 1007-110 as follows:

We will:

- Convene an annual orientation meeting at the beginning of the school year for all parents. Parents will be provided with information relevant to student academic criteria. Parents will receive all required Title I documents.
- Survey our parent population, at least annually, to evaluate the effectiveness of our parent involvement program.
- Convene the Parent Involvement Committee, consisting of parents, community members, school administration, and staff, who will meet to review and/or revise the Local School Parent Involvement Policy, Plan, and Parent-Teacher-Student Compact. All comments, and/or suggestions, including unsatisfactory comments, regarding the Title I school plan and parent involvement policy shall be collected, sent to the principal of Lilburn Elementary School, and considered in the revision of the Policy/Action Plan for our school
- Review and/or revise jointly with parents our school/student/parent compact for all participating students. A signed copy will be distributed to parents.
- Rely on the Title I office to provide technical assistance and/or advisement in the development of the local school parental involvement policy and action plan, student/teacher/parent compacts, and parent involvement workshop opportunities.
- Communicate regularly with parents through a variety of media/methods to encourage participation of all parents including parents with limited English proficiency, Translations will be provided to the extent practicable.
- Respond to parent questions, concerns, and suggestions in a timely manner.
- Involve parents in their children's education by providing them with information and materials. The Parent Instructional Support Coordinator (PISC), a certified teacher, along with other faculty and support personnel, will organize needed support and develop a Parent Center with support materials. There will be a minimum of ten (10) meetings/trainings per school year, to address academic and affective areas for students, such as local, state, and national academic content standards and student assessment.
- Provide additional opportunities for parents to be involved at local schools that shall include volunteering in the school and/or classroom in addition to serving as part of governing teams such as: Title I Council, PTA, Parent Involvement Committee, and the Local School Council.
- Encourage parents to monitor their child's progress and work in partnership with our staff to improve the achievement of their children through volunteering in the classrooms, contacting the school with questions or comments, attending meetings and workshops, and working with their child at home.
- Provide workshops for school personnel to stress the value and utility of parental contributions and involvement.
- Coordinate and integrate parent involvement programs and activities with other programs such as: Special Education, ESOL, Kinder Camp, public preschool programs, etc.
- Provide reasonable support for parental involvement activities, as parents may request, such as child care, translators, use of the Talk System, and transportation to the extent practicable.
- Collaborate with parents and local community in developing and assessing school improvement strategies.