

Technology Competencies 2008-2009

Grade 2/Language Arts

ISTE Standards

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

<i>AKS/LA/2</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
<p>listen to, read, comprehend and identify a variety of literary and informational texts including poetry, fables and folk tales (GPS) (2LA_B2005-9)</p>	<p>4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts</p>	<p>Work with your LSTC to make sure the following website(s) is available at all student workstations in a lab: http://www.earobics.com/gamegoo/games/wiznpigs/wiznpigs.html Students will distinguish between rhyme, alliteration, and rhythm.</p> <p>Work with your LSTC to make the Georgia Public Broadcast Video(s) below available to all student workstations in a computer lab or on a classroom projection device.</p> <p>After completing a lesson on fables and fairytales students will watch the segment(s) on Aesop's Fables. After listening to some of the fables they can partner share the life lessons they learned from the fable(s).</p> <p>Video Segment: The_Boy_Who_Cried_Wolf.asf (length-3:05) Video Segment: The_Grasshopper_and_the_Ants.asf (length-2:46) Video Segment: The_Tortoise_and_the_Hare.asf (length-2:17)</p> <p>Teachers may wish to work with their LSTC to download additional segments from the entire Aesop's Fables video (length-13:00)</p>
<p>discriminate between real and fantasy content (GPS, ITBS, CE) (2LA_B2005-17)</p>	<p>2. Communication and Collaboration 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts</p>	<p>Work with your LSTC to make the Georgia Public Broadcast video segment below and the Kidspiration template below available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on discriminating between real and fantasy content of a story, students will watch the video segment entitled, "Fiction vs. Non Fiction African Tales.asf" and then utilize the Kidspiration template entitled "2LA_Real_Not_Real.kid" to make notes on what they learned.</p> <p>They can partner share their results.</p> <p>Video Segment: Fiction vs. Nonfiction African Tales.asf (length-5:35) (Kidspiration Template: <i>2LA_Real_not_Real.kid</i>)</p>

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<i>AKS/LA/2</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
identify beginning, middle and end of stories (GPS) (2LA_B2005-20)	<ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and Collaboration 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Work with your LSTC to make the Georgia Public Broadcast video segment below available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on the beginning, middle, and ending of a story students will watch the video segment entitled, "Beginning, Middle, and End Go Bananas" and then using sticky notes and a favorite short story or other class book, see if they can bookmark the beginning, middle, and end of their story. They can partner share their results.</p> <p>Video Segment: Beginning_Middle_and_End_Go_Bananas.asf (length-4:08)</p>
interpret information from illustrations, diagrams, charts, graphs and graphic organizers (GPS) (2LA_B2005-24)	<ol style="list-style-type: none"> 2. Communication and Collaboration 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Work with your LSTC to make the Georgia Public Broadcast Video(s) below available to all student workstations in a computer lab or on a classroom projection device.</p> <p>After completing a lesson on interpreting information from illustrations, students will watch the segment "Illustrations and the Illustrator Looking at Flicks". The teacher can pause the story and allow students to partner share their interpretations of the events in the pictures.</p> <p>Video segment: Illustrations_and_the_Illustrator_Looking_at_Flicks.asf (length-2:43)</p> <p>Teachers may wish to work with their LSTC to download additional segments from the Stories_Without_Words video (length-8:53)</p>
divide words into syllables orally (GPS, ITBS) (2LA_C2005-27)	<ol style="list-style-type: none"> 1. Creativity and Innovation 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Work with your LSTC to make the Georgia Public Broadcast video segment below and the Kidspiration template below available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on orally dividing words into syllables and viewing the video segment "Syllables-African Animal Names", students will make their own syllable graphic organizer using the Kidspiration template entitled, "2LA_Syllables.kid".</p> <p>Video segment: Syllables__African_Animal_Names.asf (length-4 :51) <i>Kidspiration template: 2LA_Syllables.kid</i></p>

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<i>AKS/LA/2</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
recognize and read compound words, contractions, possessives and words containing the suffixes -ing, -ed, -s and -es (GPS, ITBS) (2LA_C2005-29)	2. Communication and Collaboration 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts	<p>Work with your LSTC to make the Georgia Public Broadcast video segment below and the website below available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on possessives, students will watch the video segment entitled, "Mystery_Word_Possessives.asf" and then work through the 2nd grade grammar proofreading activities on possessives at the Power Proofreading website: http://www.eduplace.com/kids/hme/k_5/proofread/proof.htm Video segment: Mystery Words Possessives.asf (length-3 :58)</p>
identify synonyms and antonyms for given words (GPS) (2LA_C2005-31)	4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts	<p>Work with your LSTC to make sure the website(s) below are available at all student workstations in a lab.</p> <p>After talking with students about synonyms and antonyms for given words, students will complete the activities on the websites below:</p> <p>http://www.earobics.com/gamegoo/games/squanky/squanky.html - opposites http://www.earobics.com/gamegoo/games/squanky2/squanky2.html - synonyms</p>
use dictionary and glossary to identify unknown words (GPS) (2LA_C2005-40)	1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts	<p>Work with your LSTC to make the Georgia Public Broadcast video segment below and the Kidspiration template below available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on dictionary and glossary use, students will make their own picture dictionary graphic organizer from a story the class is reading together using the Kidspiration template entitled, "Picture_dictionary.kid".</p> <p>Once everyone has added a new word to their work, the pages can be printed and made into a book or posted online as part of a website for that story.</p> <p>Video segment: A_Picture_Dictionary_Let_s_Look_it_Up.asf (length-5:02) Kidspiration template: <i>2LA_Picture_Dictionary.kid</i></p>

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<p>revise writing to improve fluency, topic, word choice, style, sentence structure and organization (GPS, ITBS) (2LA_D2005-43)</p> <p>edit for spelling (GPS) (2LA_D2005-44)</p>	<p>4. Critical Thinking, Problem Solving and Decision Making</p> <p>5. Digital Citizenship</p> <p>6. Technology Operations and Concepts</p>	<p>Work with your LSTC to make sure the following website is available at all student workstations in a lab.</p> <p>After completing a lesson on revision, students will work through the end grade grammar practices activities in the Grammar Proofreading website below:</p> <p>http://www.eduplace.com/kids/hme/k_5/proofread/proof.htm</p>
<p>write friendly letters (GPS) (2LA_D2005-50)</p>	<p>1. Creativity and Innovation</p> <p>4. Critical Thinking, Problem Solving and Decision Making</p> <p>5. Digital Citizenship</p> <p>6. Technology Operations and Concepts</p>	<p>Work with your LSTC to make the Georgia Public Broadcast video segment and the Kidspiration template are available to all student workstations in a computer lab or on the shared drive so it can be viewed in a classroom via projection devices.</p> <p>After completing a lesson on writing a friendly letter, students will watch the video segment entitled, "Writing_a_Letter_Fourth_of_July.asf" and then utilize the Kidspiration template entitled "Friendly_letter.kid" write a friendly letter about the video or another event they want to write about.</p> <p>They can partner share their results, print and/or post the letters.</p> <p>Video Segment: Writing_a_Letter__The_Fourth_of_July.asf (length-3:40) <i>Kidspiration template: 2LA_Friendly_Letter.kid</i></p>
<p>use periods, question marks and exclamation points appropriately to punctuate sentences (GPS, ITBS) (2LA_E2005-54)</p>	<p>4. Critical Thinking, Problem Solving and Decision Making</p> <p>5. Digital Citizenship</p> <p>6. Technology Operations and Concepts</p>	<p>Work with your LSTC to make sure the following Georgia Public Broadcasting Video segments are available for classroom use with a projection device.</p> <p>Students will watch video segment about Abraham Lincoln and use partner sharing to answer questions at the end of the video. The teacher should pause the video to give students time to discuss and questions and answers.</p> <p>Video segment: Punctuation_President_.asf (length-3:20)</p>

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<i>AKS/LA/2</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
alphabetize to second letter (GPS) (2LA_G2005-69)	<ol style="list-style-type: none"> 1. Creativity and Innovation 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	Work with your LSTC to make the following PowerPoint available to all student workstations in a computer lab or in the classroom with a projection device. Students will use sort view to put the slides in alphabetical order according to the second letter of each word. When they have alphabetized the words they can utilize clip art to insert pictures appropriate for each word. <i>Powerpoint Template: 2LA_Alphabetize_2nd_letter.ppt</i>
identify author, illustrator, publisher and publication date of a work (GPS) (2LA_G2005-71)	<ol style="list-style-type: none"> 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	Work with your LSTC to make sure the following website is available at all student workstations in a lab. After talking with students about the author, illustrator, publisher and publication date of a work and other parts of a book students will complete the activities on the website below. http://www.emerson.k12.nj.us/staff/rmkelly/custom/mediacenter/Kids%20Corner/BookParts/BooksParts.html