

Technology Competencies 2008-2009

Grade 3/Language Arts

ISTE Standards

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

| <i>AKS/LA/3</i> | <i>ISTE Standards</i> | <i>Suggested Activity</i> |
|---|---|--|
| integrate language structure, meaning clues, phonetic strategies and sight vocabulary when reading text orally and silently (GPS, ITBS, CE) (3LA_B2005-12) | 1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making | Work with your LSTC to make the document available to all student workstations in a computer lab. Use Kidspiration template below to help students create vocabulary charts to integrate language structure, meaning clues, phonetic strategies and sight vocabulary when reading text orally and silently. <i>(Kidspiration template: 3LA_Vocabulary_Word_Meaning_Clues.kid)</i> |
| sort words into sets and groups with common characteristics, including initial consonant substitution in rhyming words and word families (GPS, ITBS) (3LA_C2005-28) | 1. Creativity and Innovation 4. Critical Thinking, Problem Solving and Decision Making 6. Technology Operations and Concepts | Work with your LSTC to make the document available to all student workstations in a computer lab. Have students complete the web with common and proper nouns in each category. Students may add graphics as time permits. <i>(Kidspiration template: 3LA_Noun Sort or 3rd_LA Synonym-Antonym.kid)</i> |
| write to report answers to research questions (GPS, CE) (3LA_D2005-49) | 1. Creativity and Innovation 2. Communication and Collaboration 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts | Work with your LSTC to make the document available to all student workstations in a computer lab. Have students work in groups to list characteristics and examples of the different types of energy; light, heat, mechanical, sound, electrical and chemical. Students will use the information to complete the energy flip book. Students should also add appropriate graphics to each flip chart page to demonstrate understanding of each type of energy. <i>(Microsoft Word template: 3LA Energy Flip Book.doc)</i> |

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| alphabetize to third letter (GPS) (3LA_G2005-65) | 1. Creativity and Innovation 2. Communication and Collaboration 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship | Work with your LSTC to make the document available to all student workstations in a computer lab. Use MS Office PowerPoint to create slides that have words for students to alphabetize. Create slides for words to be alphabetized Click and drag slides to arrange words in random order. Click on the slide sorter view at the bottom/left of the working pane. Students must do a "Save As" and save the slide show under their name. Students will open the slide show in slide-sorter view and arrange the words in alphabetical order. Students will save their work and/or print their completed document. <i>(Power Point template: 3LA_Alphabetize_3rd_letter.ppt)</i> |