

## Technology Competencies 2008-2009

### Grade 3/Social Studies

#### ISTE Standards

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

<i>AKS/Social Studies/3</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
<p>explain the political roots of our modern democracy in the United States of America (GPS) (3SS_C2008-23)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>3. Research and Information Fluency</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab.</p> <p>After completing a lesson on Greek architecture use the template below to create a postcard. (GPS) (3SS_C2008-23a)</p> <p><i>(Publisher template: 3SS_Greek_Postcard.pub)</i></p> <p>After completing the democracy lesson use the template below to compare and contrast the two forms of government. (GPS) (3SS_C2008-23c)</p> <p><i>(Kidspiraton template: 3SS_Athens-US_Democracy.kia)</i></p>
<p>explain the importance of the basic principles that provide the foundation of a republican form of government (GPS) (3SS_C2008-25)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab.</p> <p>After completing a lesson on 3 levels of government and responsibilities of each level complete the template below. (GPS) (3SS_C2008-25b &amp; 25c)</p> <p><i>(Inspiration template: 3SS_Branches_of_Gov.ist)</i></p>
<p>describe characteristics of entrepreneurship (GPS) (3SS_C2008-26)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Have students work in teams &amp; go to the web site below--note that there are no spaces in the web site, but rather "underscores".</p> <p>It is easier if this web site is pre-loaded for the students.</p> <p><a href="http://www.classbrain.com/cb_games/cb_gms_bag/lemonade.html">http://www.classbrain.com/cb_games/cb_gms_bag/lemonade.html</a></p> <p>Read the directions with the students. Once the web site TV appears read the TV for the weather report and see how students' entrepreneurship skills work when running their own lemonade business. (GPS) (3SS_D2008-26d)</p>

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<p>explain that government provides certain types of goods and services in a market economy and pays for these through taxes (GPS) (3SS_D2008-27)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the template below.</p> <p><i>(Kidspiration template: 3SS_Goods_and_Services.kia)</i></p>
<p>discuss the life of Paul Revere and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_E2008-30)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Paul_Revere.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
<p>discuss the life of Frederick Douglass and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_F2008-33)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Frederick_Douglass.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>

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<p>discuss the life of Susan B. Anthony and her efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_G2008-36)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Susan_B_Anthony.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
<p>discuss the life of Mary McLeod Bethune and her efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_H2008-39)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Mary_McLeod_Bethune.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
<p>discuss the life of Franklin Roosevelt and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_I2008-42)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Franklin_D_Roosevelt.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>

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<p>discuss the life of Eleanor Roosevelt and her efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_J2008-45)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Eleanor_Roosevelt.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
<p>discuss the life of Thurgood Marshall and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_K2008-48)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Thurgood_Marshall.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
<p>discuss the life of Lyndon Johnson and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_L2008-51)</p>	<ol style="list-style-type: none"> <li>1. Creativity and Innovation</li> <li>2. Communication and Collaboration</li> <li>3. Research and Information Fluency</li> <li>4. Critical Thinking, Problem Solving and Decision Making</li> <li>5. Digital Citizenship</li> <li>6. Technology Operations and Concepts</li> </ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3 SS_Lyndon_Johnson.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>

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<p>discuss the life of Cesar Chavez and his efforts to expand people's rights and freedoms in a democracy (GPS) (3SS_M2008-54)</p>	<ol style="list-style-type: none"><li>1. Creativity and Innovation</li><li>2. Communication and Collaboration</li><li>3. Research and Information Fluency</li><li>4. Critical Thinking, Problem Solving and Decision Making</li><li>5. Digital Citizenship</li><li>6. Technology Operations and Concepts</li></ol>	<p>Work with your LSTC to make the documents below available to all student workstations in a computer lab. Have students complete the Inspiration template below.</p> <p>Once Inspiration template is completed, use information to complete the PowerPoint template below.</p> <p><i>(Inspiration template: 3SS_Cesar_Chavez.ist)</i> <i>(PowerPoint template: 3SS_Historical_Figure.ppt)</i></p>
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