

Technology Competencies 2008-2009

Grade 4/Social Studies

ISTE Standards

1. Creativity and Innovation
2. Communication and Collaboration
3. Research and Information Fluency
4. Critical Thinking, Problem Solving and Decision Making
5. Digital Citizenship
6. Technology Operations and Concepts

<i>AKS/Social Studies/4</i>	<i>ISTE Standards</i>	<i>Suggested Activity</i>
describe how early Native American cultures developed in North America. (4SS_C2008-30)	<ol style="list-style-type: none"> 1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Use the Web Path Express in the Media Center Catalog to search the websites for information on Native American cultures. Work with your LSTC to make the MSWord flipbook template available to students. Have students enter the following information on each page of the flipbook for each Native American culture:</p> <ul style="list-style-type: none"> -Where they settled -How they met their basic needs of food, clothing and shelter <p>As time permits, students may add clip art or other graphics for each culture.</p> <p><i>(Microsoft Word template: 4SS_Native_Am_flipbook.doc)</i></p>
describe European exploration in North America (4SS_D2008-32)	<ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and collaboration 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Assign one explorer to each pair of students. Have students use Web Path Express in the Media Center Catalog and other sources to search for information on European Explorers. Work with your LSTC to make the Inspiration template available to students. Have students complete the web on the computer.</p> <p><i>(Inspiration Template: 4SS_explorer)</i></p>
explain the factors that shaped British colonial America (4SS_E2008-36)	<ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and collaboration 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Divide class into three groups. Have each group study one group of the colonies, New England, Mid-Atlantic or Southern. After researching the colonies have students teach another student about the group of colonies. Work with your LSTC to make the Inspiration template available to students. Have students complete the web for one of the groups, New England, Mid-Atlantic or Southern, on the computer.</p> <p><i>(Inspiration Template: 4SS_Colonies_web)</i></p>

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describe the major events of the Revolution and explain the factors leading to American victory and British defeat (4SS_F2008-42)	<ol style="list-style-type: none"> 1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations and Concepts 	<p>Have students choose one of the events leading up to the Revolutionary War as the most important event and complete the MSPublisher "Most Important Book" template supporting their choice of events. Possible topics include but are not limited to the French and Indian War, the Stamp Act, the Boston Massacre, Activities of the Sons of Liberty or the Boston Tea Party. Students must also include a Revolutionary War glossary as part of the book. As time permits, students may include graphics from clip art or another source in the book.</p> <p><i>(Microsoft Publisher template: 4SS_Rev_War_Important_Book)</i></p>
Analyze the challenges faced by the new nation (4SS_G2008-47)	<ol style="list-style-type: none"> 1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations 	<p>Work with the LSTC to have the Inspiration template available to students. Students will fill in the web with the name of each branch, its function and the name of the part of the government that is involved in each branch. Clip art from Inspiration may be added for each branch.</p> <p><i>(Inspiration template: 4SS_3_branches)</i></p>
explain westward expansion of America between 1801 and 1861 (4SS_H2008-56)	<ol style="list-style-type: none"> 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 	<p>Use the following link to a Lewis and Clark scavenger hunt to support instruction. http://magma.nationalgeographic.com/ngexplorer/0211/adventures/index.html "Two of the greatest explorers in U.S. history need your help! Face the challenges and hard choices of exploring the American frontier."</p>
locate important physical and man-made features in the United States (4SS_H2008-58)	<ol style="list-style-type: none"> 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 	<p>Use the following links to support classroom instruction on Westward Expansion</p> <p>Landforms: http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g2_u2/index.html http://www.mrnussbaum.com/landforms.htm</p>

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<p>examine the main idea of abolitionist and suffrage movements (4SS_I2008-60)</p> <p>name positive character traits of key historic figures and government leaders (honesty, patriotism, courage, trustworthiness) associated with the reform movements (4SS_I2008-61)</p>	<ol style="list-style-type: none"> 1. Creativity and Innovation 3. Research and Information Fluency 4. Critical Thinking, Problem Solving and Decision Making 5. Digital Citizenship 6. Technology Operations 	<p>Brainstorm positive character traits, including but not limited to honesty, patriotism, courage and trustworthiness. Use the websites in the Web Path Express in the Media Center Catalog to learn about Sojourner Truth and Harriet Tubman. Work with the LSTC to have the Inspiration template available to students. Have students complete the web to illustrate two positive character traits of Sojourner Truth and Harriet Tubman and choose two events that support each character trait.</p> <p><i>(Inspiration template: 4SS_reform_web)</i></p>